

## Discussion Questions for Upper School Summer Reading

The following questions are designed to promote some worthwhile thinking about your summer reading experience. The questions are meant to be broad, and appropriate for a variety of literary genres, including fiction, non-fiction, drama, memoir, autobiography/biography, and history. In September, you will be asked to present and discuss your book in your Advisory.

The discussion you choose for your Advisory can take many different forms. Feel free to be creative in your responses. If you want to create your own blog, for instance, please do so. You might create a webpage (Google Sites – or other sources), A Prezi, voicethread or Glogster presentation, or even a substantive iMovie video that demonstrates mastery of the questions below. We suggest that you answer these questions and develop your presentation while the book is still fresh in your mind!

1. What do you think is/are the theme/s of the book? Does the book deal with a social and/or global issue? If so, what is the nature of the issue? How do these themes/issues develop in the book? Now make a BIGGER CONNECTION: Using the themes/issues you've found, do some research. What are other people saying about the issue? Are there other books on this subject that you and others might enjoy?
2. Investigate what the author has to say about the subject beyond the book. Again, please do some research. Check out the author's website, blogs, and any articles written about the author and his/her book.
3. If you could write a letter to the author, what would you say and why?
4. Select and write down 1-2 quotations from your book that you feel are most memorable and tell why.

Mrs. Nelson has created a LibGuide page of resources to help you get the most out of your summer reading (<http://libguides.stlukesct.org/summerreading>). It will also contain some creative book presentations, which may inspire you in your presentation/discussion.